

1. [-/1 Points]

DETAILS

SCALC8 12.1.017.

Write the equation of the sphere in standard form.

$$x^2 + y^2 + z^2 + 2x - 4y - 2z = 10$$

Find its center and radius.

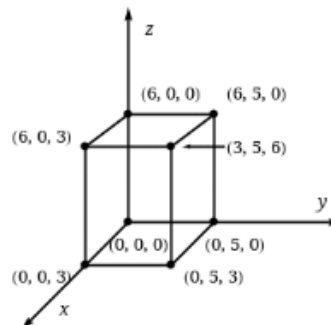
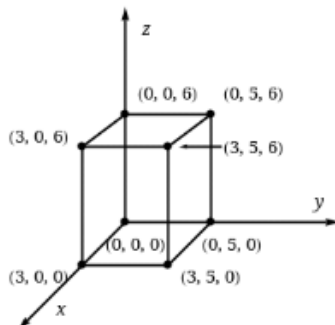
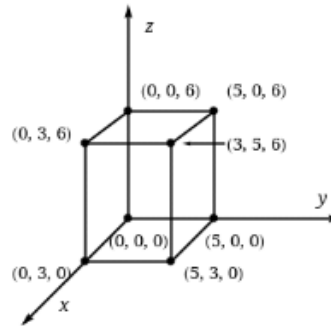
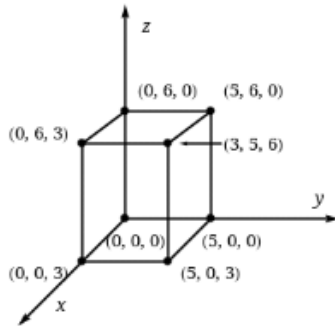
center $(x, y, z) = ($ $)$ radius

2. [-/5 Points]

DETAILS

SCALC8 12.1.004.

Consider the point.

 $(3, 5, 6)$ What is the projection of the point on the xy -plane? $(x, y, z) = ($ $)$ What is the projection of the point on the yz -plane? $(x, y, z) = ($ $)$ What is the projection of the point on the xz -plane? $(x, y, z) = ($ $)$ Draw a rectangular box with the origin and $(3, 5, 6)$ as opposite vertices and with its faces parallel to the coordinate planes. List

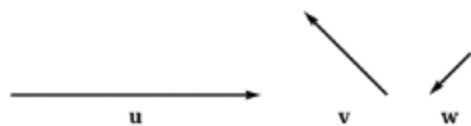
Find the length of the diagonal of the box.

3. [-/6 Points]

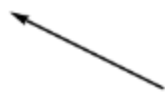
DETAILS

SCALC8 12.2.005.

Copy the vectors in the figure and use them to draw the following vectors.



(a) $u + v$



(b) $u + w$



(c) $\mathbf{v} + \mathbf{w}$



O



O



O



O

(d) $\mathbf{u} - \mathbf{v}$



O



O



O



O

(e) $\mathbf{v} + \mathbf{u} + \mathbf{w}$



O



O

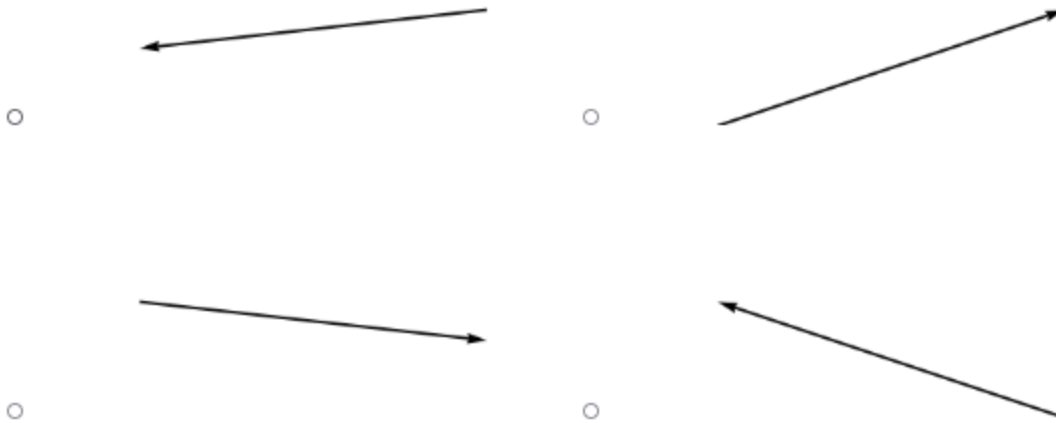


O



O

(f) $u - w - v$

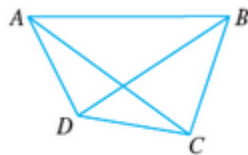


4. [-/4 Points]

DETAILS

SCALC8 12.2.004.

Write each combination of vectors as a single vector.



(a) $\vec{AB} + \vec{BC}$

(b) $\vec{CD} + \vec{DB}$

(c) $\vec{DB} - \vec{AB}$

(d) $\vec{DC} + \vec{CA} + \vec{AB}$

5. [-/2 Points]

DETAILS

SCALC8 12.2.031.

A quarterback throws a football with an angle of elevation 50° and speed 80 ft/s. Find the horizontal and vertical components of the velocity vector. (Round your answers to one decimal place.)

horizontal ft/s

vertical ft/s

6. [-/1 Points] DETAILS SCALC8 12.2.509.XP.

Find $\mathbf{a} + \mathbf{b}$, $2\mathbf{a} + 3\mathbf{b}$, $|\mathbf{a}|$, and $|\mathbf{a} - \mathbf{b}|$.

$$\mathbf{a} = 5\mathbf{i} - 6\mathbf{j} + 4\mathbf{k}, \quad \mathbf{b} = 2\mathbf{j} - \mathbf{k}$$

$$\mathbf{a} + \mathbf{b} = \boxed{}$$

$$2\mathbf{a} + 3\mathbf{b} = \boxed{}$$

$$|\mathbf{a}| = \boxed{}$$

$$|\mathbf{a} - \mathbf{b}| = \boxed{}$$

7. [-/1 Points] DETAILS SCALC8 12.3.507.XP.

Find the angle between the vectors. (First find an exact expression and then approximate to the nearest degree.)

$$\mathbf{a} = \mathbf{i} + 2\mathbf{j} - 2\mathbf{k}, \quad \mathbf{b} = 6\mathbf{i} - 8\mathbf{k}$$

exact $\boxed{}$

approximate $\boxed{}^\circ$

8. [-/1 Points] DETAILS SCALC8 12.3.008.

Find $\mathbf{a} \cdot \mathbf{b}$.

$$\mathbf{a} = 5\mathbf{i} + 5\mathbf{j} - \mathbf{k}, \quad \mathbf{b} = -4\mathbf{i} + 6\mathbf{k}$$

$$\boxed{}$$

9. [-/2 Points] DETAILS SCALC8 12.3.039.

Find the scalar and vector projections of \mathbf{b} onto \mathbf{a} .

$$\mathbf{a} = \langle -3, 4 \rangle, \quad \mathbf{b} = \langle 6, 7 \rangle$$

scalar projection of \mathbf{b} onto \mathbf{a} $\boxed{}$

vector projection of \mathbf{b} onto \mathbf{a} $\boxed{}$

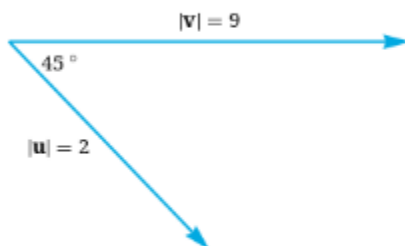
10. [-/1 Points] DETAILS SCALC8 12.4.507.XP.

Find the area of the parallelogram with vertices $K(2, 2, 2)$, $L(2, 3, 3)$, $M(5, 7, 3)$, and $N(5, 6, 2)$.

$$\boxed{}$$

11. [-/2 Points] DETAILS SCALC8 12.4.014.

Find $|\mathbf{u} \times \mathbf{v}|$ and determine whether $\mathbf{u} \times \mathbf{v}$ is directed into the screen or out of the screen.



$$|\mathbf{u} \times \mathbf{v}| = \boxed{}$$

- $\mathbf{u} \times \mathbf{v}$ is directed into the screen.
 $\mathbf{u} \times \mathbf{v}$ is directed out of the screen.

12. [-/3 Points]

DETAILS

SCALC8 12.4.007.

Find the cross product $\mathbf{a} \times \mathbf{b}$.

$$\mathbf{a} = \langle t, 1, 1/t \rangle, \quad \mathbf{b} = \langle t^2, t^2, 1 \rangle$$

Verify that it is orthogonal to both \mathbf{a} and \mathbf{b} .

$$(\mathbf{a} \times \mathbf{b}) \cdot \mathbf{a} = \text{[]}$$

$$(\mathbf{a} \times \mathbf{b}) \cdot \mathbf{b} = \text{[]}$$

13. [-/2 Points]

DETAILS

SCALC8 12.4.019.

Find two unit vectors orthogonal to both $\langle 2, 8, 1 \rangle$ and $\langle -1, 1, 0 \rangle$.

(smaller i-value)

(larger i-value)

14. [-/1 Points]

DETAILS

SCALC8 12.4.053.

Suppose that $\mathbf{a} \neq \mathbf{0}$.(a) If $\mathbf{a} \cdot \mathbf{b} = \mathbf{a} \cdot \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$? Yes No(b) If $\mathbf{a} \times \mathbf{b} = \mathbf{a} \times \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$? Yes No(c) If $\mathbf{a} \cdot \mathbf{b} = \mathbf{a} \cdot \mathbf{c}$, and $\mathbf{a} \times \mathbf{b} = \mathbf{a} \times \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$? Yes No

15. [-/11 Points]

DETAILS

SCALC8 12.5.058.

Consider the following planes.

$$4x - 3y + z = 1, \quad 3x + y - 4z = 4$$

(a) Find parametric equations for the line of intersection of the planes. (Use the parameter t .)

$$(x(t), y(t), z(t)) = \left(\text{[]} \right)$$

(b) Find the angle between the planes. (Round your answer to one decimal place.)

 °

Need Help?

Read It

Show My Work (Required) ?

What steps or reasoning did you use? Your work counts towards your score.

16. [-/11 Points]

DETAILS

SCALC8 12.5.001.

Determine whether each statement is true or false in \mathbb{R}^3 .

(a) Two lines parallel to a third line are parallel.

- True
 False

(b) Two lines perpendicular to a third line are parallel.

- True
 False

(c) Two planes parallel to a third plane are parallel.

- True
 False

(d) Two planes perpendicular to a third plane are parallel.

- True
 False

(e) Two lines parallel to a plane are parallel.

- True
 False

(f) Two lines perpendicular to a plane are parallel.

- True
 False

(g) Two planes parallel to a line are parallel.

- True
 False

(h) Two planes perpendicular to a line are parallel.

- True
 False

(i) Two planes either intersect or are parallel.

- True
 False

(j) Two lines either intersect or are parallel.

- True
 False

(k) A plane and a line either intersect or are parallel.

- True
 False

17. [-/2 Points]

DETAILS

SCALC8 12.5.004.

Find a vector equation and parametric equations for the line. (Use the parameter t .)

The line through the point $(0, 13, -6)$ and parallel to the line $x = -1 + 4t$, $y = 6 - 3t$, $z = 3 + 9t$

$$r(t) = \left[\begin{array}{c} \text{ } \\ \text{ } \\ \text{ } \end{array} \right]$$

$$(x(t), y(t), z(t)) = \left(\begin{array}{c} \text{ } \\ \text{ } \\ \text{ } \end{array} \right)$$

18. [-/14 Points]

DETAILS

SCALC8 12.5.015.

(a) Find symmetric equations for the line that passes through the point $(1, -3, 6)$ and is parallel to the vector $(-1, 4, -4)$.

$x + 1 = \frac{y + 3}{4} = \frac{z - 6}{-4}$,

$-(x - 1) = 4(y + 3) = -4(z - 6)$,

$\frac{x + 1}{-1} = \frac{y - 3}{4} = \frac{z + 6}{-4}$,

$\frac{x - 1}{-1} = \frac{y + 3}{4} = \frac{z - 6}{-4}$,

$-(x + 1) = 4(y - 3) = -4(z + 6)$.

(b) Find the points in which the required line in part (a) intersects the coordinate planes.

point of intersection with xy -plane ()point of intersection with yz -plane ()point of intersection with xz -plane ()

Need Help?

Read It

Watch It

Show My Work (Required) ?

What steps or reasoning did you use? Your work counts towards your score.

20. [-/1 Points]

DETAILS

SCALC8 12.6.001.

(a) What does the equation $y = x^2$ represent as a curve in \mathbb{R}^2 ?

- line
 parabola
 circle
 ellipse
 hyperbola

(b) What does it represent as a surface in \mathbb{R}^3 ?

- parabolic cylinder
 elliptic paraboloid
 ellipsoid
 cone
 hyperboloid

(c) What does the equation $z = y^2$ represent?

- cone
 hyperboloid
 parabolic cylinder
 elliptic paraboloid
 ellipsoid

19. [-/1 Points]

DETAILS

SCALC8 12.5.072.

Find the distance from the point to the given plane.

$(-2, 8, 3), \quad x - 2y - 4z = 8$

21. [-/1 Points]

DETAILS

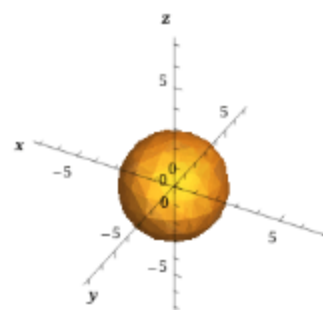
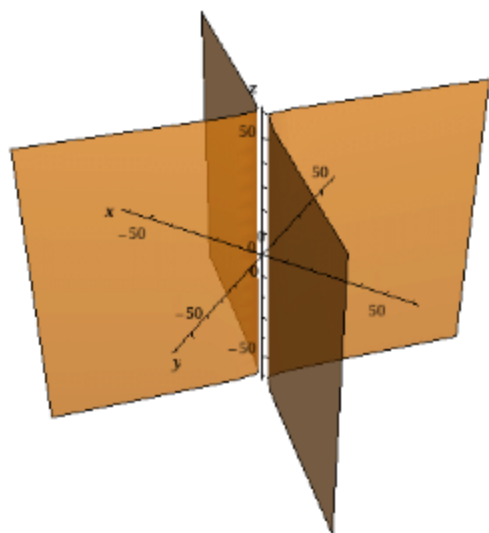
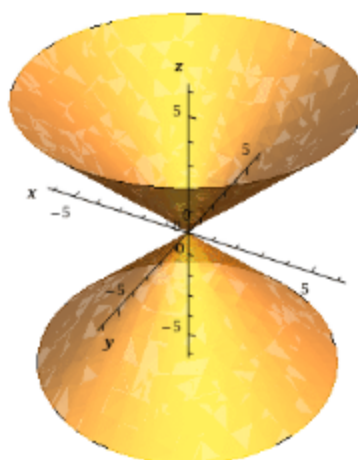
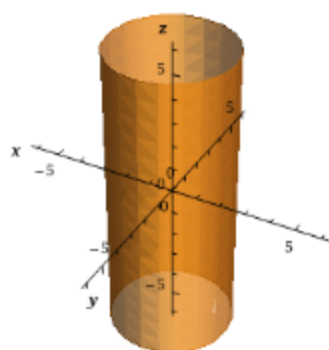
SCALC8 12.6.515.XP.

Describe the surface.

$$x^2 - y^2 = 6$$

- sphere
- ellipsoid
- hyperboloid
- circular cylinder
- elliptic cylinder
- hyperbolic cylinder
- parabolic cylinder
- elliptic paraboloid

Sketch the surface.



Consider the equation below.

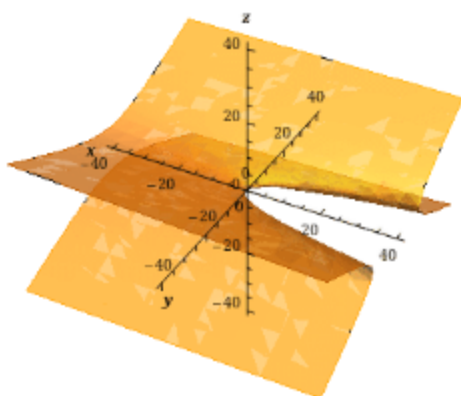
$$5x - y^2 + 5z^2 = 0$$

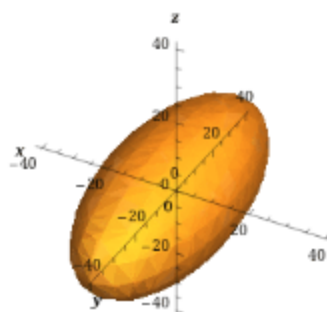
Reduce the equation to one of the standard forms.

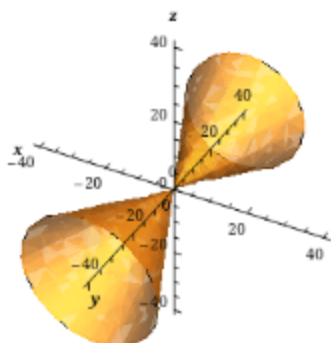
Classify the surface.

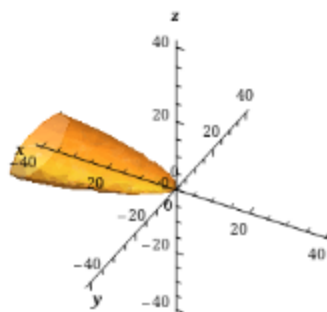
- ellipsoid
 elliptic paraboloid
 hyperbolic paraboloid
 cone
 hyperboloid of one sheet
 hyperboloid of two sheets

Sketch the surface.









23. [-/9 Points]

DETAILS

SCALC8 12.6.009.

(a) Find and identify the traces of the quadric surface $x^2 + y^2 - z^2 = 81$ given the plane.

$$x = k$$

Find the trace.

Identify the trace.

- circle
- ellipse
- hyperbola
- parabola

$$y = k$$

Find the trace.

Identify the trace.

- circle
- ellipse
- hyperbola
- parabola

$$z = k$$

Find the trace.

Identify the trace.

- circle
- ellipse
- hyperbola
- parabola

Describe the surface from one of the graphs in [the table](#).

- ellipsoid
- elliptic paraboloid
- hyperbolic paraboloid
- cone
- hyperboloid of one sheet
- hyperboloid of two sheets

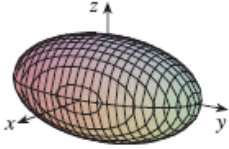
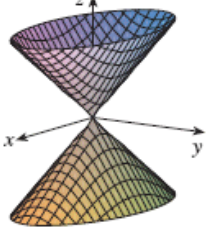
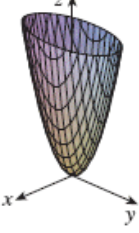
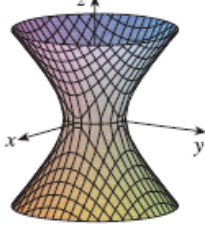
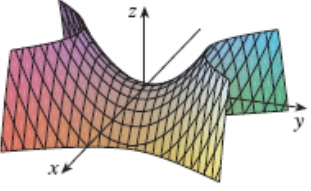
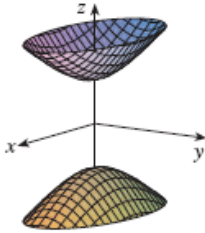
(b) If we change the equation in part (a) to $x^2 - y^2 + z^2 = 81$, how is the graph affected?

- The graph is rotated so that its axis is the x -axis.
- The graph is rotated so that its axis is the y -axis.
- The graph is rotated so that its axis is the z -axis.
- The graph is shifted one unit in the negative y -direction.
- The graph is shifted one unit in the positive y -direction.

(c) What if we change the equation in part (a) to $x^2 + y^2 + 2y - z^2 = 80$?

- The graph is rotated so that its axis is the x -axis.
- The graph is rotated so that its axis is the y -axis.
- The graph is rotated so that its axis is the z -axis.
- The graph is shifted one unit in the negative y -direction.
- The graph is shifted one unit in the positive y -direction.

Graphs of quadric surfaces

Surface	Equation	Surface	Equation
<p>Ellipsoid</p> 	$\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$ <p>All traces are ellipses. If $a = b = c$, the ellipsoid is a sphere.</p>	<p>Cone</p> 	$\frac{z^2}{c^2} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$ <p>Horizontal traces are ellipses. Vertical traces in the planes $x = k$ and $y = k$ are hyperbolas if $k \neq 0$ but are pairs of lines if $k = 0$.</p>
<p>Elliptic Paraboloid</p> 	$\frac{z}{c} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$ <p>Horizontal traces are ellipses. Vertical traces are parabolas. The variable raised to the first power indicates the axis of the paraboloid.</p>	<p>Hyperboloid of One Sheet</p> 	$\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$ <p>Horizontal traces are ellipses. Vertical traces are hyperbolas. The axis of symmetry corresponds to the variable whose coefficient is negative.</p>
<p>Hyperbolic Paraboloid</p> 	$\frac{z}{c} = \frac{x^2}{a^2} - \frac{y^2}{b^2}$ <p>Horizontal traces are hyperbolas. Vertical traces are parabolas. The case where $c < 0$ is illustrated.</p>	<p>Hyperboloid of Two Sheets</p> 	$-\frac{x^2}{a^2} - \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$ <p>Horizontal traces in $z = k$ are ellipses if $k > c$ or $k < -c$. Vertical traces are hyperbolas. The two minus signs indicate two sheets.</p>